YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	D.E. Society's Kirti M. Doongursee College of Arts, Science and Commerce [AUTONOMOUS]
• Name of the Head of the institution	Dr. D.V. Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02262764501
• Alternate phone No.	02262764501
• Mobile No. (Principal)	9819212780
• Registered e-mail ID (Principal)	principal@kirticollege.edu.in
• Address	Kashinath Dhuru Road, Off Veer Savarkar Marg, Dadar West
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400028
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/06/2022
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr.Minal A. Mapuskar
• Phone No.	02262764508
• Mobile No:	9820195070
• IQAC e-mail ID	iqackirticollege22@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kirticollege.edu.in/wp-content/uploads/2024/11/REPORT-IQAR-21-22.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://kirticollege.edu.in/wp-content/uploads/2024/08/ACADEMIC_CALENDAR_2022_23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	84%	2005	16/09/2004	15/09/2009
Cycle 2	A	3.32	2011	30/11/2011	29/11/2016
Cycle 3	A	3.39	2017	12/09/2017	31/12/2027

6.Date of Establishment of IQAC	15/11/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conferment of autonomy in the month of June 2022 2. Career Advancement Schemes for teachers 3. Research centers granted in subjects of Political Science, Physics and Computer Science. 4. Inauguration of Aastha Counseling Cell to focus on Mental Health and appointments of counselors. 5. Leadership Training Program.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Get the autonomous status	Conferment of autonomy in the month of June 2022
Revise Exam pattern 60:40 for first year UG programme	Continuous evaluation of students
New Courses to be introduced	Batch done. Reach to reporters
Value added courses will be launch in the college	Total 139 students got practical training at CA firms.
Conduct Industry Readiness Training for the students	Total 10 students were trained to prepare resume and imparted other skills required for being ready for jobs.
Establish strong mentorship	Helped in identification of

system	problems relating to academics as well as personal, in some cases
Focus on remedial teaching in case of slow learners	Improvement in results.
Increase ICT use in teaching-learning	New teaching methods, teaching-learning became mor engaging.
Framing COs and POs	Focused teaching-learning
Framing Research Policy	All stakeholders get clarity regarding research.
Increase Seed Money for research	Seed money amount increased to Rs 10,00,000.
Research Centres for more subjects	Research centres granted in subjects of Political Science, Physics and Computer Science.
Organize seminars, Workshops	Research Cell organized multiple activities
Encourage departments other than NSS/NCC to organize an extension activity	BAMMC- Secret Santa • Geography- Tree Plantation, Beach Cleaning, medicinal sapling plantation • CS-IT- Tree plantation, Fort Cleaning • BMS- Beach cleaning
Promoting Entrepreneurship among students	The students of the courses were asked to prepare folders to be gifted to college guests. The students were given some amount as the honorarium for their work. The work of the students is highly appreciated by many guests.
Proposal to convert of room 0.8 to an auditorium	Newly built auditorium with state of art facility inaugurated in August 2022
Increase classrooms and labs with ICT facilities	Proficiency of teaching -learning has got enhanced.
Connect with alumni in different fields- focusing one specific field every year	The Footsteps-23 alumina meet was conducted. More than 80 alumni from the sports field

	attended the meet.
Completing Registration of Alumni association	Kirti college Alumni association was registered on 25th Nov. 2022, Corporate Identification Number is U80903MH2022NPL393869.
Faculty empowerment and training especially for autonomy and NEP	Workshops conducted to empower the faculty members to get equipped for the needs of autonomy and meaningful framing of curricula.
Welfare activities for Non Teaching Staff	Helped the non-teaching staff to get a break in their routine. It also helped in enhancing their sensitivity to social issues.
Prepare policies for quality assurance	All policies have helped streamlining processes and structures within the institution.
Training and support for students with special needs	Empowerment of blind students • Sensitization of non-disabled students who participated as volunteers • Financial support
Promoting Social Internships for students	Life changing experience for the interns. Many continued as volunteers.
Focus on Mental Health	Has helped the students to speak up about their mental health issues. The increasing footfall of students in the Counselling center is clear reflection of overcoming of the stigma attached to talking about mental health and seeking expert help.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	21/01/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	23/12/2022

15.Multidisciplinary / interdisciplinary

UGC has conferred the Autonomous Status to our college in June 2022 (dt.16th June, 2022) for the duration of 10 years (AY 2022-23 to AY 2031-32). The institution is in the transition state of implementing academic autonomy. The College is looking at Autonomy as an opportunity to offer the programme of multidisciplinary and interdisciplinary nature with greater flexibility and relevance, with a view to further improve the quality of education and for achieving academic excellence.

Since the session for the academic year 2022-23 was already started, the time required to draft effective and quality based new syllabi was not adequate. Hence, it was resolved that for the academic year 2022-23, CBCS (Choice based Credit System) syllabi of all the courses will be retained in accordance with current syllabi of University of Mumbai.

Multidisciplinary or interdisciplinary education allows individuals with different expertise to come together, exchange ideas, and contribute to a collective understanding of complex issues and hence, being an autonomous institute, we planned to transform itself into a holistic multidisciplinary and interdisciplinary institution with the implementation of NEP 2020 by following guidelines of UGC, state government and affiliating university from the forthcoming years. Measures will be taken to ensure that the vision of the institution, Program Outcomes(PO), Program Specific Outcomes(PSO), and Course Outcomes(CO) of all the programs have to being prepared to include multidisciplinary subjects as per the National Educational Policy 2020.

16.Academic bank of credits (ABC):

Our Institute is registered at NAD (National Academic Depository) with number NAD054304. Through an awareness drive launched by the ABC cell of our institution, students were sensitized, trained to register with Digilocker and generate their ABC account. It is a digital account linked with Aadhar card which is meant for the academic credits and authenticated through OTP. Students who had trouble in completing the registration process on their own were given assistance during orientation session conducted by the ABC cell members. Moreover, they were intimated about the scope of using Digilocker and the benefits they can derive through the academic Bank of Credit system. Students were also informed the ways and means to search, select and linked the name of our institute in the ABC account. Further students were made aware of the scope of acquiring additional credits through other recognized institutions and the courses completed on SWAYAM /NPTEL portal. The individual hands-on-assistance given to the students ensured the greatest possible reach to the students and thereby accomplishing the target of registration in stipulated time. Currently about 700 students successfully registered with ABC system. Our further plan is to achieve 100% registration of students with Digilocker and ABC account.

17.Skill development:

The college takes up many initiatives to promote skills and entrepreneurship among students. An event known as "Launchpad" for the FY and SY students of BMS who showcased manifestation boards illustrating personal, professional, financial, and family goals, promoting the concept of optimism and the law of attraction. Financial support is extended to the students for exhibiting their models at the idea generation contests, Students are provided with an opportunity to acquire skills for the commercialization of their products.

Many workshops were conducted with a focus on skill development. It included workshops on fabric painting, hand embroidery, cake making, and photography. Some of the participating students could develop their skills to professional levels.

As the College is set up to implement the NEP 2020 from the next academic year (2023-24), every department has designed vocational skill courses and skill enhancement courses of two credits.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System(IKS) has been an integral component of curricula of social science subjects. For instance, the subject of History has courses in Heritage management, archaeology, Ancient Indian history, etc. College promotes teaching-learning in Indian languages (esp Hindi and Marathi) despite the official medium of instruction being English.

As the College is set up to implement the NEP 2020 from the next academic year (2023-24), a course of two credits is being introduced as a compulsory course for all students. Besides, every department has been asked to integrate the IKS component in its curricula of 3 or 4-year degree programs.

Two credit courses in Yoga, Indian Dance, Indian Music, and Marathi Theatre have been designed and are ready for implementation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the College got autonomy this academic year, IQAC organized a workshop for faculty members to empower them with the tools and mechanisms of OBE. Workshops on Blooms' Taxonomy and OBE techniques were conducted. A plan has been designed for implementation of the OBE from academic year 2023-24. It will be in a phased manner. It will begin with those courses where students' strength is relatively low. Teaching Plan and Assessment Plans as well as rubrics for assessment have been prepared.

20.Distance education/online education:

The College is exploring the possibility of launching online programmes in near future.

Extended Profile

1. Programme

1.1 23

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 4404

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1546

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4337

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 886

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 86

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	23

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	4404

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1546

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4337

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 Number of courses in all programmes during the year:	886

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	86

Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	106

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	863
4.2 Total number of Classrooms and Seminar halls	42
4.3 Total number of computers on campus for academic purposes	192
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	392.84209

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In June 2022, the Kirti M. Doongursee College of Arts, Science, and Commerce, affiliated with the University of Mumbai, underwent a significant transformation by attaining academic autonomy. Throughout the academic year 2022-23, the college secured essential approvals from relevant governing bodies to ensure a seamless transition.

The college had comprehensively crafted Program Outcomes (POs), meticulously based on each of the streams viz. Arts, Science,

Commerce and Self-Financing Courses. All departments had further individually designed Course Outcomes (COs) tailored to their specific subjects keeping in mind the specialty offered by their programs. The designed outcomes aim to enhance students' communication, social competence, critical thinking, and problem-solving. They also foster research-related skills including research ethics, IPR, and scientific temper, facilitated through language learning and courses in research methodology, environmental studies, and foundational course including the thorough knowledge of their respective subjects

A 40:60 assessment ratio, emphasizing external evaluations, incorporates ongoing internal assessments for student development based on Bloom's Taxonomy. The process ensures a consistent and improved educational structure and assessment methods for the diverse student body at the college.The college wants students to learn important things that are useful globally and locally, helping them gain good skills for various jobs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://kirticollege.edu.in/fy-syllabus/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

07

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

10

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

College offers a thorough education that covers management,

business, and incorporates values like ethics, gender equity, environmental sustainability, and human values into its curriculum. It focuses on teaching the importance of making ethical decisions and behaving professionally. It has programmesthat cover real-life situations in areas like business, research, and journalism to help learners become not just skilled professionals, but also ethical leaders in their careers. It enhances corporate inclusivity with programmeson gender equality and human values, These initiatives inspire empathy, honesty, and kindness among participants. These initiatives sensitize students to the varied perspectives and talents present in the workplace. All programs at the Institute integrate sustainability and environmental responsibility principles, teaching students about sustainable growth, development, research, and effective ways to address environmental challenges.

Courses like BA in English, History, and BAMMC cover topics such as gender issues, women's development, sustainable growth, cybercrime, and human rights. Geography includes the significance of human values in crisis situations and environmental sustainability. In Biotechnology, there's a focus on climate changes and other environmental issues, while Botany covers biodiversity and conservation of natural resources. BMS includes professional ethics at workplace, embracing EQ and SQ, AQ and leadership values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

186

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

898

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kirticollege.edu.in/aqar-criteria-3/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://kirticollege.edu.in/aqar-criteria-3/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1563

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

891

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

College has institutionalized the activity of mentorship to identify learning levels of students and provide them with required support. Every teacher of college is allotted a certain number of students depending upon the strength of the department. One to one interaction and communication is maintained by an individual teacher with students and solutions are given. The goal

of distinguishing between slow and advanced learners is achieved after the mentoring activity. This identification is done based on an assessment that considers their academic performance in the previous year and their performance and active participation in the current year. Depending on this evaluation, students are categorized as either slow learners or advanced learners. For those identified as slow learners, all the departments arrange remedial lectures. These remedial sessions aim to provide additional support to help these students improve their academic performance.

A two day leadership training program was arranged in collaboration with Disha Bharat, Bengaluru, which helped in development of students' personality and their interpersonal skills.

Advanced learners are motivated to use the resources available in college for enabling their research work for active participation research conventions like Avishkar, which is organized by the Government of Maharashtra.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/12/2022	4404	86

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning: Students of Science faculty get hands-on experience of theoretical learning by performing experiments in lab sessions. This in turn helps students design and develop

projects and participate in research competitions. Field visits, excursions, industrial visits and college festivals enable students obtain a live experience of classroom learning. Mass media students are given tasks to shoot short films and make documentaries based on relevant themes or topics.

Participative Learning: Students actively participate in inter/intra collegiate competitions like poster making and powerpoint presentations. They also take part in group discussions and seminars. Students of Political science, Economics, Geography and IT departments visited tribal areas of Palghar district to understand the life, culture and challenges of tribal communities. Students were also introduced to activists and organizations working for tribal upliftment. NGO visits are also arranged to sensitize students on social issues.

Problem Solving Methodologies: Curricula of Commerce and Science programmes use mathematical and statistical tools to solve problems. Excel tools are also used effectively. Students are motivated to attend quiz competitions. CS and IT departments organized HACKATHON, a competition in which students were assigned problem statements for which they derived software solutions.Open book format is used for effective problem solving.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Science laboratories in the college are well equipped with ICT facilities that include a projector, smart board and internet. Wi-Fi facility is made available in the entire college which is well protected with a firewall. The class rooms 3.11, 3.12, J-1, J-2, E-3, E-4 and E-5 have been transformed into smart classrooms. In the remaining classrooms, overhead projectors are used as and when required. An acoustically equipped auditorium replete with ICT faciities is used to conduct guest lectures, seminars and workshops.

Some departments use subject specific softwares or mobile apps like wacom pen tab, programiz app, Google classroom, Good Note

App, etc. enhancing teaching and learning techniques. Teachers also share study material in PDF and PPT formats and share online resources. Students are encouraged to enrol in online certification courses for additional knowledge. Mass media students effectively use a Smart TV enhancing their learning content. College teachers have continued the use of MS Teams to conduct online lectures as and when needed. It also has a facility of recording lectures. ERP system is used to conduct online exams. Access to digital library is also made available to the students through inflibnet.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kirticollege.edu.in/wp-content/uploads/2024/09/Online-resources_2.3.2.pdf
Upload any additional	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is displayed at the beginning of an academic year on notice boards and the website. Deadlines and important dates are also delivered to students by respective departments. Office bearers call a meeting at the beginning of academic year to outline administrative meetings like College Development Committee, Advisory Committee and other various committees. While preparing an academic calendar dates of various events, admission process, government holidays and term breaks are considered. Being the first year of autonomy, various meetings of BOS, Academic Council and Governing Council were scheduled by making some updates in the plan this year.

Heads of the departments are directed to make atentative teaching plan and list of activities during the academic year. Teachers are provided diaries to maintain daily record of actual work done. Teaching plan is prepared considering time duration and schedule of academic activities that includes actual teaching, continuous evaluation and examinations. Academic Calendar includes schedules for co-curricular activiities like Academic festival Srujan and extra-curricular activities like Antarang for cultural and Kirti Karandak in sports. Heads of departments verify teaching activities in line with teaching plans. Extra offline lectures and online lectures with MS Teams are conducted if necessary.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

86

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

32

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

1320

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

38

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Implementing an IT Integration and Examination Management System (EMS) as part of the ERP system in our institution has greatly streamlined examination procedures and processes, providing numerous benefits for both administrators and students. Students were able to attend online exams thus reducing paper work and

manual data entry. This process certainly helped our institution in utilizing resources effectively and reduce overhead costs. EMS helped in setting up an online exam system with features like secure login, randomized questions and remote proctoring, ensuring integrity of online assessments and publishing results online, certifying quick feedback to students. Implementation of Continuous Internal Assessment (CIA) system ensures uniform assessment processes and grading criteria across all departments and courses. Unit tests, assignments, project presentations are modes of continuous evaluation. In the process towards digitalization, the first step was taken with conducting unit tests in an online mode using ERP system. The overall goal of these changes is to improve the examination process so that it is more focused on the needs of the student, transparent, and flexible enough to meet modern educational requirements. Data accuracy is increased by integrating these processes and procedures with help of technology, which also promotes data-driven decision-making for continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In this academic year, the syllabi of Mumbai University were followed, however the program outcomes and course outcomes were defined by the respective departments on the guidelines given by the University syllabi and the IQAC. The course outcomes are designed from a preliminary to moderate understanding of the subject, in progression, from first year to second year and then in depth knowledge of the subject during final year. The program outcomes are also designed with due emphasis on developing analytical skills, usage of modern tools and inclination towards environmental and sustainability issues. These COs and POs are clearly stated in the syllabus and approved bythe BOS of every subject and finally adopted by academic council. The same has been uploadedon the college website andmade accessible to the students and teachers. The college offers programmes ranging from humanities, science, commerce and management fields at undergraduate and postgraduate levels with grant in aid and some

as self-financed courses. Heads of the departments ensure that the course outcomes as specified are attained.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://mu.ac.in/syllabus#1548848059557-d934ffef-898d

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of course outcomes is ensured through a continuous internal evaluation of a student. Depending upon the results of these evaluations the teachers guide them for better understanding of the subject topics, which ultimately helps in attaining the course outcome. The academic council and board of studies of all the subjects have approved the internal evaluation with MCQ exams. Our ERP system offers the module to conduct these exams and many self-finance courses are taking its benefit. Further the feedback mechanism also gives the inputs for making the changes in the program outcomes to maintain its relevance, employability, acceptance and industrial readiness. This feedback is generated through the ERP system in the form of a student satisfaction survey.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

967

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://kirticollege.edu.in/wp-content/uploads/2024/10/2.7.1_final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

A well-defined research policy by Research Cellis displayed on college website and due efforts were undertaken to ensure its implementation. Given a budgetary allocation, teachers have been successfully availing seed money provided by College for undertaking minor research projects. College reimburses registration fees, publication charges, etc. borne by teachers participating in conferences. For creating an ambience for research, innovation and capacity building, workshops and seminars by eminent scholars on research methodology, IPR and entrepreneurship and how to write PG dissertations were conducted. Six monthly progress of Ph.D. scholars is monitored by Research Advisory Committee. Teachers have published their research work in UGC-CARE, Scopus-listed and peer-reviewed journals. They published books, research papers in proceedings of conferences and chapters in edited books. For preventing unethical practices such as plagiarism, a registered and subscribed software named Turnitin available for teachers communicating their research papers for publication and for PG students submitting their dissertations. Special lectures were arranged for undertaking start-up, file patents and to initiate incubation and innovation activities. Students also participated and presented their research work in inter-collegiate/university level research festivals or

competitions such as Avishkar. Three functional MoUs between the college with national institutions and other university colleges exist.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://kirticollege.edu.in/wp-content/uploads/2024/08/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2,30,000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution initiated the innovation and incubation cell in the academic year 2021-22. It provides a conducive environment for promotion of innovation and incubation by providing guidance, encouragement and support to students and faculty to actively involve themselves in application of technology for societal needs and to convert their ideas into technological innovations as well as for documentation, publication and also for obtaining patents. Cell organised a seminar on "Innovation and Start-up, Entrepreneurship Opportunity to Academicians" on 24th February 2023. Skill development seminars were organised by department of Physics and Chemistry. Cell initiated an event known as "Launchpad" for F.Y. and S.Y. students of BMS who showcased manifestation boards illustrating personal, professional, financial, and family goals, promoting the concept of optimism and the law of attraction. Financial support is extended to students for exhibiting their models at idea generation contests. Students were mentored to participate and present posters and prototype models in inter-collegiate/ university level research festivals or competitions such as Avishkar. Students are provided with an

opportunity to acquire skills for commercialization of their product.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/wp-content/uploads/2024/11/3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	https://kirticollege.edu.in/aqar-criteria-3/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

02

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/wp-content/uploads/2024/10/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities of NCC and NSS apart from other departments in sensitizing students to social issues for their holistic development include

Activities pertaining to

 # environment - beach and fort cleaning, collection of disposed flags from streets,recycling of waste, say no to plastic, debate on global warming, Swachh Bharat Abhiyaan, Majhi Vasundhara, making seed balls for tree plantation during rainy season, etc.

 # health and hygiene- blood and organ donation, menstrual hygiene, PCOD and PCOS, polio and HIV/AIDS awareness, say no to smoking and drugs, metabolic health monitoring and eye check-up camp, workshop on CPR, celebration of international yoga day, etc. # gender sensitization and national integration- casual sexism, Men Against Violence and Abuse (Mava) workshop on gender sensitization, world without war and violence, national unity pledge, celebration of Indian constitution and human rights day, Kargil Vijay Diwas, 26/11 terror attack in Mumbai etc.

 # sensitization towards socially disadvantaged groups - food kit distribution to poor students, distributing school and sports kits to underprivileged tribal children and acquainting them with challenges of tribal life and their culture and social activists and NGOs working for their upliftment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kirticollege.edu.in/wp-content/uploads/2024/10/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

95

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2494

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kirti College has a campus area of 9828.77 sq. mts. In accordance with the capacity and student strengths, the timetable is prepared with optimal usage of classrooms and laboratories.

There are 42 lecture halls for undergraduate and postgraduate programmes of which 7 are Smart Classrooms and 4 are fully equipped with ICT facilities. 18 well-equipped laboratories cater to practical courses of these programmes.

ACD-Wind, a software-based computing equipment is used by Physics department in research work.

The college has a modern Central Instrumentation Facility equipped with computing equipment like FT-IR, UV-visible spectrophotometer with reflectance, TGA-DTG for thermal analysis, HPTLC used in

synthetic chemistry.

The biotechnology lab is well equipped with a Laminar Air Flow, Digital weighing machine, microwave, refrigerator, incubator, and pH meter. Science departments have well-equipped laboratories with advanced equipment and instruments. The college has six airconditioned computer laboratories with computer systems having recommended configurations and good computing capabilities. All classrooms have good ventilation and good quality boards using dustless chalks.

The college has a well equipped library with more than a lakh of reference books and text books and online learning resources.

The college auditorium provides excellent facilities for conducting academic and co-curricular programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college gymkhana which was established in 1954 has an area of 144 sq. mts. Facilities for indoor games like carrom, chess, and table tennis are provided in the college gymkhana. Besides, college runs a gymnasium at subsidized rates with a qualified fitness trainer catering to staff and students and the neighboring community.

The cultural department office has an area of 7.8 sq. mts. Alumni experts prepare students for cultural events. A multipurpose hall with an area of 141.4 sq. mts.has been made available for activities such as Yoga, Theatre and other cultural events. The cultural department hosts an annual intercollegiate festival Antarang. Expenses incurred for inter-collegiate cultural competitions are borne by the college.

The college provides all necessary facilities to sportsmen including TA-DA, sports kits, sportswear, and sport equipments. Expert coaching is provided for outdoor games like Kabaddi, Kho-Kho, Cricket, and Boxing. Prize winners are awarded certificates,

medals, kit bags, tracksuits, trophies, etc.

A local ground for cricket and municipal swimming pool for water sports are rented. College playground is revamped every year for conducting Kirti Karandak, the annual sports tournament promoting Indian games of Kabaddi and Kho-Kho.

The college auditorium is an excellent resource for extra-curricular activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

392.84209

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

For the management of library processes SLIM software is used by the library.

It is partially automated with a Version 3.3.0.30275.

However, the college has initiated the automation process through ERP system this year and the process is still under testing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5,19,415

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

68

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In compliance with IT Policy of Deccan Education Society, our institution adopted the same.

Various departments, laboratories, libraries and administrative offices collectively haveabout 288 PCs & Laptops with Microsoft licenses for all operating systems and application software, of which 192 computers are available to students. Every computer lab has access to the internet via a 200 Mbps TATA leased line, which is part of the local area network. As a backup 2Mbps static line, an additional MTNL line has been established.

Periodically, the IT infrastructure is augmented in accordance with requirements. Computer labs, general IT facilities and college offices have upgraded systems.

Accounting is done using Tally ERP 9. A completely working ERP system with components for admissions, examination and results and finance is implemented. CCTV cameras have been placed throughout the campus, along with a fifteen-day data backup feature. The optical biometric system maintains the daily attendance records of staff.

Through a variety of portals, including government scholarships and ERP services, students can access the online services they need to benefit. To stop unauthorized access to the internet, the college uses WiFi devices that are strategically positioned and Sophos firewall cyber security. Every science department has access to laptops with good configuration.

College has a functional website that provides the requisite college information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4352	192

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3,92,84,209

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Adequate funds are allocated for maintenance and utility of all facilities mentioned above in the annual budget. The college's Purchase Committee examines and assesses requirements for new acquisitions and maintenance, and DES, as the central authority, fulfills them once the College Development Committee(CDC) gives its permission.

College appoints agencies for annual maintenance contracts (AMC) under which classroom and campus maintenance and cleanliness, pest control, waste disposal, and water cooler and filter maintenance are covered. Furniture and electrical fixtures are routinely inspected for functionality and any damaged parts are replaced.

The college has an ERP system to facilitate the efficient administration of tasks related to examination and results and administration. IT and computer resources are upgraded on a regular basis based on recommendations received and are managed and maintained by qualified staff that the college appoints.

The Purchase Committee is consulted when laboratory equipment requirements are submitted. Employees in the laboratory maintain dead stock registers and periodically calibrate and service instruments.

Sport facilities are managed and maintained by Gymkhana in-charge alongwith support staff.

Stock taking, binding outdated books and weeding ou books are performed by library staff.

Support facilities include canteen, ladies common room and a doctor on call.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

793

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

80

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://kirticollege.edu.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

549

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

45

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are encouraged to demonstrate their leadership skills and administrative capabilities around the year. Though University does not demand colleges to have a student council per se, the College nominates meritorious students from UG and PG programmes to form students' council for the academic year.A range of intra and inter collegiate events are held in college which are planned and executed wholly by students. A resounding case in point of exemplary teamwork can be observed from the grand success of Cultural department's One-act play "Ukali" at state-level competitions. Cultural activities culminate in annual inter and intra collegiate competition called ANTARANG organised by the committee of students. Intercollegiate Festivals such as "Ekyam" by BMS department , "Nivesh" by BAF department , "Horizon" by IT and CS Departments, "Flora Fest" by Botany Department, "Zoofest" by Zoology department are organized and executed in toto by students of the respective departments. Volunteers of NSS, NCC (Boy's and Girl's units) and Self-financed Units are actively rendering service to society through various activities about environment protection, gender equity, plastic ban, blood donation camp, beach cleaning etc. Such participation fosters confidence, team building and collaborative skills in students eventually preparing them for growth and success in life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

1. Kirti college Alumni association was registered on 25th Nov. 2022.Corporate Identification Number is U80903MH2022NPL393869.

2. Kirti college Alumni has donated Rs. 37,250/- for the alumni fund.

3. Kirti College organized a rendezvous with Sports alumni,named 'Footsteps 23' on 08/04/2023 at 11.00 am in the college auditorium. Dr M B Kekare, Prabandhak of D. E. Society, was the chief guest of the programme. More than 80 alumni from the sports field attended the meet. Our shining stars Ace Shooter Mr Rudranash Patil who qualified for Olympics 2024 and expert swimmers Ms Arti Patil and Ms Jyoti Patil were felicitated for their marvelous achievements. Aarti Patil stood 4th in international inter University games in China. Few distinguished alumni like Mr James Parera, Vishwajeet Shinde, Raksha Maharao, Paras Mhambre, Jay Kawali and Ms Amruta Karkhanis narrated their tale of success.

4. Mr. Mukul Bandivdekar (Botany Alumnus), Horticulturist and Garden Consultant, Greenometric Solution, was invited as resource person of the workshop on Green Wall for Conservation of Plants organized by Botany Department on 14/12/2022.

5. Mr. Rushikesh Shelar (Biotechnology Alumnus), Production Officer in Serum Institute of India, Pune was invited for a guest lecture on 'Career opportunities in Biotechnology',

organized by Biotechnology Department on 13/02/ 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION: Realizing the vision of our founding fathers of educating masses with class education, perform as a change agent in an onward journey of students struggling to become better persons of tomorrow by taking small strides over five years, delivering quality education.

MISSION: "Empowerment through Education" in terms of the development of intellect, skills, ethics, and culture of the society through conventional and non-conventional education.

The institution's vision and mission focus on education, research, technological advancement and skill enhancement, in alignment with global educational standards. These objectives are guided by a framework of leadership of Governing body of DES Joint Board of Life Members (GB) Mumbai Board of Life Members (MB) and Principal who work in collaboration with Vice Principals, Administrative Offices, Library, CDC and Autonomy Committees.

The Principal and faculty members, in conjunction with IQAC and with inputs from stakeholders, strategically plan and execute a range of curricular, co-curricular, and extracurricular activities. These efforts are aimed at reinforcing essential

infrastructure and facilities, conducting research, providing training and development opportunities, and focusing on the enrichment of knowledge, skills, experiences, and values. Ultimately, the institutional aim is to shape emerging students into productive and valuable members of society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kirticollege.edu.in/history-of-kirti-college/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution embraces decentralization, involving all stakeholders. These practices are reflected in the functioning of Bachelor of Management Studies(BMS) department. The department provides specialized programmes for students and supports them in their education, mentorship, and career guidance. All the students benefit from good facilities and creative teaching methods. Administrative tasks are equally shared between the department staff.The roles and duties in the department are shared among teachers, staff and students, creating a culture of teamwork.

An immense transformation is witnessed among students during this tenure of the programme from entry to exit. Major focus is given to experiential learning, soft skills, and practical corporate experience. The department offers placement assistance for internships and jobs to students by inviting companies. It prepares students for the challenges of facing interviews. To this end, the department conducts programmes like "Launchpad", annual festival "Ekyam" and the Industry Readiness workshop that bridges the gap between industry and academia and triggers the ideation process in students. These involve the co-workmanship of both teachers and students, giving them a collaborative and practical experience. The departmental Students' Council, led by the Student Body President, works closely with teachers on different projects,emphasizing and promoting leadership and team work qualities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://kirticollege.edu.in/bms/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

With a strategic plan to provide a holistic education to students, to have the freedom to design and revise curriculum and to enable the college to keep pace with industrial trends, the College applied for Autonomous status in the year 2021-22. The college was granted autonomy in June 2022. To foster a culture of research and development in the subject of Physics and Political Science, a proposal was presented to the College Development Committee in August 2019 to initiate Ph.D. programs in Physics and Political Science. In the College Development Committee, it was resolved that the Principal be authorized to apply to the University of Mumbai for the said courses. The institute also received permission to admit up to 10 students for the Ph.D. program in Physics and 14 students in Political Science commencing in the academic year 2022-23.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The hierarchical structure of the institutional administrative system comprises Governing body of Deccan Education Society, Joint Board of Life Members, Mumbai Board of Life Members and Principal. In June 2022, College attained Autonomous status, leading to the incorporation of a promising new entity within its structure,

comprising autonomy committees that include Governing Body, Academic Council and Finance Committee, which are in turn augmented by the Board of Studies for all subjects. The Principal coordinates with Vice Principals, Administrative Officers, Library, CDC and Autonomy Committees. The IQAC Coordinator bears the responsibility of ensuring the quality operation of academic departments, cells and committees. Auxiliary Bodies and various cells are responsible for training and showcasing students' skills, upholding discipline and best practices within the institution. The institution's office is managed by the Registrar, who is supported by the Office Superintendent, Accounts, clerks, and support staff. The departments operate under the leadership of Vice-Principals and Heads of Departments. The institution follows THE MAHARASHTRA PUBLIC UNIVERSITIES ACT 2016 (amended in September 2018), as well as the University of Mumbai's Uniform Statutes for appointment and service rules for teaching staff, and the Maharashtra Non-Agricultural Universities and Affiliated Colleges Standard Code Rules 1984 for non-teaching staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://kirticollege.edu.in/wp-content/uploads/2024/05/Organogram_6.2.2.docx.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Institution implements various welfare schemes for the benefit of its staff.

College grants leave for academic, co-curricular, extra-curricular programmes that will aid in the career development and progression of teaching as well as non-teaching staff.

Financial Support is given to teaching staff to attend workshops, seminars, conferences etc. Festival advance is given to non-teaching staff. Self-finance staff are given medical cover.

College provides a favorable atmosphere for advancing efficiency at work. In case of any emergency, staff are allowed to use the guest house within the college premises . College also conducts metabolic health monitoring camp under the title of 'Swasthya Sanjeevani' for staff. College has the subscription of INFLIBNET to promote learning, research and academic pursuit for readers.

College has a faculty club for teaching staff which provides a platform for various academic and cultural activities. College has a credit society which provides loans to needy staff with nominal interest.

Appreciation and recognition of the hard work of non-teaching staff is demonstrated through activities which include participation in intercollegiate events,tournaments, outdoor visits, health checkup, workshops, etc. They are also awarded and rewarded for meritorious achievements and dedicated work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

16

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The central finance committee of Deccan Education Society has formulated a system of periodical assessment of Kirti M. Doongursee College under it.

Internal audit is conducted online on a quarterly basis in a year, where the staff from the central finance committee of Deccan

Education Society check and authenticate the financial transactions done during the financial year.

The accounting software is centrally linked to the central office through the Tally software database, which ensures smooth financial and accounting activities.

The statutory auditor M/s Gokhale, Tanksale & Ghatpande, Chartered Accountants firm is appointed by the Deccan Education Society and at the end of the financial year the said firm carries out the external audit and submits the Audit Report to Secretary, Deccan Education Society, Pune.

The last external audit was carriedin the month of April 2023

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

393560/-

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College has an an aided section which receives 100% salary grant from Government of Maharashtra

It has unaided courses such as BAMMC, BMS, BAF, IT, CS and BioTechnology. The salary and non-salary expenditure of unaided courses and non-salary expenditure of aided courses are managed from the admission fee.

Fees collected from students at the time of admission is as per the guidelines of University of Mumbai and Government of Maharashtra. Fees are utilized on regular expenses such as Examination, Gymkhana, purchase of Books, Equipment, Chemicals, Glassware, repairs and maintenance, Workshop/Seminar, Students activities, administrative expenses etc.

College has a Central Purchase Committee for purchase of materials, printing, stationary, equipment, sports materials, chemicals and Glassware.

Every department gives the budget with details of purchase/expenditure to be incurred for preceding financial year. Detailed budget is presented for approval through CDC, Finance Committee of DES to Finance Committee constituted as per autonomous status to our College.

Accounts department prepares the budget carefully with necessary pruning and oversees financial transactions and funding also.

College has a dedicated committee which meticulously facilitates and disburses funds to the needy students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Implementation of autonomy

After 3 successive NAAC accreditation cycles, IQAC initiated the process of obtaining autonomous status for the institution. After seeking approvals from statutory bodies at institutional level, a proposal was sent to UGC. The institution was conferred autonomous status in June 2022. IQAC implemented guidelines of UGC in this regard. In compliance, statutory bodies such as Board of Studies, Academic Council, Finance Committee and Governing Body were

constituted.Though syllabi adopted from University of Mumbai were retained, evaluation pattern was revised with respect to first year UG and PG courses. Nevertheless, IQAC framed Programme Outcomes for Arts, Science and Commerce programmes. Accordingly, Course Outcomes were redefined by each department under the guidance of IQAC.

2. System of Self-Appraisal

IQAC has initiated a process for conducting appraisal of the faculty members. The self-appraisal form has components based on teaching -learning, research and extension contributions of each faculty. Information filled is reviewed by IQAC and an expert committee. One to one interaction sessions with faculty members are conducted to give feedback and suggestions for improvements. This practice has helped teachers understand the diverse roles and responsibilities that they have as academicians beyond the traditional duty of classroom teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/autonomy/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Changes in the Evaluation Pattern

After adoption of autonomy, IQAC with the help of the Examination Cell, reviewed the evaluation system. So far, the evaluation pattern followed was as given by the University of Mumbai. This pattern needed revision. Hence IQAC and Exam cell prepared a new 60:40 pattern for conducting semester end and continuous internal evaluation respectively. For conducting one component of the internal exams, use of IT based tools was made. This ensured a lot of flexibility as well as easy generation of exam results.

2. Innovative Pedagogical Approaches

IQAC initiated a review aimed at infusing innovation into pedagogical approaches. In view of imparting experiential learning, excursions, industrial and field visits have been initiated in order to augment theoretical knowledge with practical

experience of the field. Mass media students are given a task to shoot the short films and to make documentaries based on some theme or topics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/fy-syllabus/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kirticollege.edu.in/wp-content/uploads/2024/11/PROGRESS-REPORT-22-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college ensures gender equity, equality and sensitization of students and staff. Committees like Internal Complaints Committee and Women Development Cell monitor safety and security of students. An annual gender action plan is prepared in advance and implemented effectively.

Infrastructure and policy decisions: Two counselors have been appointed for mental health. The college has a ladies' common room and the adjacent lady's washroom is equipped with a sanitary pad vending machine and a female helper. The campus is under 24x7 CCTV surveillance. There is a female security guard stationed at the main gate during college hours.

Programmes for Awareness and sensitization: On the occasion of "Navratri – Stri Sashaktikaran Ka Utsav", Police Sub-Inspector and Advocate made female students aware of sexual harassment based on real-life experiences.

Steps towards Empowerment: To give hands-on experience in making, marketingand advertising products, a workshop was arranged. A programme was organized to train students to develop Skill-based employment opportunities and how to face interviews confidently.

Health, Hygiene and Security: PCOD/PCOS Awareness Camp was organised by WDC and NSS on 4th October and 8th December, 2022 respectively. A counselling cell 'Aastha' was inaugurated to take care of mental health and provide timely help considering post-covid scenarios.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste: Every day waste material is collected in dust bins

provided to each classroom and corridors of the college. For segregation of wet and dry waste, a pair of garbage bins are kept on the ground floor where students' access is maximum. A private agency appointed by the college looks after the cleanliness and sanitation of the college. Housekeeping staff clean each every room on each floor and collect and segregate waste in dustbins (Green and Blue) at designated time intervals. They are emptied into movable canisters and are collected regularly by BMC waste collectors. Conscious efforts are made so that minimal solid waste is created. NSS and NCC run plastic collection drives and hand over the collection to the proper authority.

Liquid Waste: Liquid waste generated by the college is sewage, laboratoryand canteen waste. The septic sewage collects liquid waste from laboratories and toilets. Rainwater is channelized from terraces to plant beds throgh pipes that along the walls of the college.

Biomedical waste management: No biomedical waste is created.

E-Waste Management: Electronic waste and computer scrap items generated by electronic equipment are disposed of centrally to an agency who submits a certificate of its proper disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

As the college is located in a cosmopolitan city, it has had a positive approach towards cultural, regional, linguistic, communal, and socio-economic harmony since its inception. The institute always encourages students and staff to participate in programs that inculcate and add value to it. The institute has a Students Grievance Redressal Cell, Special Cell, and ICC to

address the grievances and issues if any.

NSS and NCC organize Blood Donation camps and HIV and AIDS awareness campaigns where students present posters and participate in rallies, street plays and human chain activities for providing HIV- AIDS related information.

Students of the BAMMC Department distributed gifts to the underprivileged on Christmas Eve under the Secret Santa program.

Acceptance and recognition of transgender community were demonstrated by celebrating Friendship Day on 30th July 2022. NSS unit donates fruits under the Fruits Distribution activity on World Distribution Day.

Commemorative regional, National and International days like Independence Day, Founders Day, International Women's Day, International Yoga Day are celebrated to mark its importance. Birth and death anniversaries are also commemoratedsuch as Shivaji Maharaj Jayanti, Ambedkar Jayanti, Annabhau Sathe Jayanti, Lokmanya Tilak Jayanti, Mother Terassa Jayanti, Dr. APJ Abdul Kalam Jayanti etc. to name a few.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

An introduction to students on constitutional obligations comes within the realms of subjects like foundation course which contains topics relevant to the issues of rights, duties and responsibilities of citizens.

The collaborative efforts of Geography and Political Science departments, along with students, to celebrate Constitution Day on November 26, 2022, in Jawahar village, Palghar district, exemplify the institution's dedication to sensitizing its members to constitutional obligations and fostering values that encourage responsible citizenship.

During this visit, students actively engaged in activities like

taking an oath to uphold the values and principles enshrined in the Constitution of India and reading the Preamble of the Constitution, reinforcing its core principles such as justice, liberty, equality, and fraternity in their lives. By reading the pledge in a group, NSS unit celebrated Constitution Day on 26th Nov 2023. They also posted letters to soldiers at Kargil post 25th Jul 2022 as a respect to the soldiers and their families.

Gender equity and equality programmes for gender sensitization were organized by ICC, WDC, NSS and NCC. In addition, multiple activities were undertaken collectively to contribute to the institution's mission of cultivating responsible and informed citizens who appreciate the constitutional values that underpin India's democratic fabric.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute focuses on cultivating an ideal value system that will create an ideal citizen of India. To achieve this, college departments, NCC units and NSS volunteers celebrate multiple national and international commemorative days, events, and festivals.

International Yoga Day was celebrated by NCC and NSS units. A weeklong Yoga Training program was conducted from 18/06/2022 to 21/06/2022. NSS Day Celebration took place on 24/09/2022.

Women Development Cell(WDC) organized a Face Yoga Workshop for Beautiful Facecut on the occasion of Women's Day. ConstitutionDay was celebrated.

World Aids Day was commemorated by organizing poster making, road rally and human chain.

Institutional units celebrated Guru Purnima Celebration 13/07/2022

Friendship Day was cellebratedwith transgenders on 30/07/2022

Teachers Day Celebration 05/09/2022

Walk on Environment Day 26/09/2022.

Beach cleaning activity was done on Gandhi Jayanti 02/10/2022.

CS-IT departments celebrated Children's Day with NGO Children Toy Foundation.

College celebrated Azadi ka Amrit Mohatsav and Republic Day 26/01/2023. CS-ITdepartments distributed school kits for underprivileged students of the Palghar district on Republic Day.

Marathi Department organized a guest lecture on 'lmportance of Marathi language and conservation' to celebrate Marathi Rajbhasha Din.

Geography department organized a guest lecture on Geography Day and celebrated National Recycle Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

7.2.1 Best Practice No 1

1. Title of the Practice Aastha: Together We Can.

2. Objectives of the Practice:To help address psychological issues promoting the mental well-being of the students.

3. The Context: The COVID?19 crisis has posed problems and challenges for a balanced state of mind.

4. The Practice: Counsellors are available throughout the week. Teachers refer students in need to. counsellors.

5.Evidence of Success: Students' and parents' feedback redeem the success and further need of this cell.

6. Problems Encountered and Resources Required: Seeking consultation for mental health issues is still not a practice in

society.

7.2.1 Best Practice No 2

1. Title of the Practice : Anubhooti: A Social Bond

2. Objectives of the Practice : To sensitize students to the issues of orphan children inculcating a sense of social responsibility.

3. The Context : Ankur Pratishthan works for overall the development of children in orphanages in Mumbai and around

4. The Practice : After training, students were divided into groups who visited an orphanage on five consecutive Sundays for 3 hours.

5. Evidence of Success : Student interns had a life-changing and memorable experience. It helped to overcome weaknesses and fears.

6. Problems Encountered and Resources Required: Initial resistance of students.

File Description	Documents
Best practices in the Institutional website	https://kirticollege.edu.in/best-practices/
Any other relevant information	https://kirticollege.edu.in/wp-content/uploads/2024/10/7.2-best-practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1) Disha Bharat: A training programme with Disha Bharat was attended by the Principal at Bengaluru. It was then organized in collaboration with Kirti College on the 6th and 7th of February 2023 for students and faculty with the vision "Transform Youth to

Transform Nation" for Personality Development and Leadership training. It nurtured strong values for positive self-transformation, instilled a sense of pride and belonging towards our nation and its rich culture, inspired the youth, and empowered them to contribute to nation-building.

2) Mobility Workshop: Over the years the college is witnessinga growing number of visually challenged students in our list of admissions. Along with all other activities, a two-day mobility workshop was organized for 80 of these students on 17th and 18th August, 2023. Under the able guidance of Mr. Swagat Thorat and Mrs. Swarupa Deshpande a training workshop was organised for visually-challenged students to get a hands-on experience of how to use the white stick, to recognize different types of vegetables and fruits and the importance of daily exercise. It was an opportunity for all the participants to gather knowledge about relevant careers, good personality and an awareness of social situations.

File Description	Documents
Appropriate link in the institutional website	https://kirticollege.edu.in/institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementationof NEP 2020 for First year UG and PG courses

2. Preparation of Syllabus according to all verticals for First Year UG and PG

3. Start new Diploma Course

4. Initiatives to improve employbility skills

5. Activities aligned with select SDGs

6. Skill training in administrative and technical for teaching and support staff.

7. Implementation of OBE

8. Content development